

Tick off 3 actions per Water, Waste and Nature pillar to complete this level.

If you have enjoyed completing these tasks, please share on social media with a hashtag or contact one of the partner organisations to let them know! #coastalchampions enquiries@somersetwildlife.org

## **CORE PRINCIPLES**

Actions speak louder than words – lead by example and celebrate what you are achieving within your community. It's action time – find your allies within the school, and decide on a plan of action to achieve each of the different actions. Set to work – it's time for some investigation – what does your school already do to protect the coastal environment and where could it do bette Get your team ready: Identify fellow Guardians of the Coast and pick your A team (hint – try to include a wide range of players in your team including teachers, school managers, PTA members, pupils and TAS)

CHAMPIO NATURE WATER WASTE Find out about a local stream or river and h might be polluted. Identify ways your school can minimise polluting this habitat or if your school Support Refill Somerset – ban single use water is not polluting it, design a flier for pupils to take home to friends and family with actions they can Install water butts around the site for watering 1 bottles to encourage all staff and students to use plants, nature havens and window washing. refillable water bottles. take to reduce river pollution. Check for leaky taps! Work as a team to inspect all taps and water outlets around the school to Make sure you adopt the Right Waste Right Place display that highlights important marine issues 2 principles (www.rightwasterightplace.com) to make sure that none are leaking and wasting manage the school's waste properly. water. Never pour fats, oils and greases (FOGs) down Eliminate all Single Use Plastics (SUPs) like singlethe drain. Put up posters in the kitchen (and for wildfowl and waders, because of the food-3 use straws, cups, plates, cutlery and sachets design and technology classrooms) to make sure rich mud. Design a poster or leaflet celebrating wherever possible. that everyone knows how to dispose of FOGs properly. Prevent littering by encouraging on-site Find out more about the following key seashore Swap to refillable, eco-friendly soaps and recycling and bin use. Install segregated bins in life that you may see on a visit to the local classrooms, canteens and playgrounds to make cleaning products in the school toilets, changing coast: seaweed, sea snails, crabs and sand-4 rooms, classrooms, staff room sure waste streams are separated into perishable (food waste), recyclable (check with local recycling and school kitchen the environment? How can they be affected by policies) and non-recyclable. humans? How can they be better protected? Love your Loo - display posters next to toilets Make sure appropriate bins are available Organise at least one visit to the local coast that only the 3Ps (Pee, Poo and Paper) should throughout the school in all toilets and changing either independently or with a local outdoor 5 be flushed down the loo to keep pipes blockage rooms to make sure that only the 3Ps are flushed National Trust., Marine Conservation Society etc). free. (pee, paper and poo).

## Congratulations, you have completed the first level! On to level two!

HPC Community Fund



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